Objective

To support the Defense Language Institute Foreign Language Center (DLIFLC) Office of the Provost in developing a research-based strategic plan to optimize DLIFLC language instruction and student performance.

Findings

CASL reviewed 16 years of research on language training conducted by and for DLIFLC and synthesized the findings, which fall under five categories: curriculum, technology integration, faculty support, student support, and communication.

CASL will use this synthesis to help DLIFLC develop a strategic plan to promote student success by

- Assisting DLIFLC leadership in developing actionable objectives by prioritizing and updating these research findings through a series of workshops;
- Collaborating with Integrated Training Solutions and DLIFLC stakeholders to develop a strategic model for the Provost; and
- Identifying research needs in curriculum, assessment, and technology, and developing proposals to address them.

Relevance

DLIFLC annually trains thousands of students who must obtain required levels of foreign language proficiency to succeed in their post-training missions. To ensure that students are receiving the most effective training, both curriculum and student success must be continually evaluated.

CASL’s work will provide DLIFLC with a synthesis of existing research findings, assistance in the creation of a strategic plan, and a roadmap for continuous cyclical review of language learning to advance student training.

Report

- Institutional research at DLIFLC from 1994 to 2010: Synthesized findings for improving curricula and language instruction (February 2011)

For More Information

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