AGENDA

WELCOME & FORUM OBJECTIVES

8:30 a.m. Critical questions:

- Is this time different for language in the U.S.?
- If so, is universal access to language learning required?
- Is it feasible
  - now?
  - in the next five years?
- What would make it possible in five years?
- What reasonable measures could be taken to get there?

Dr. Patrick O’Shea
Vice President and Chief Research Officer, University of Maryland

Dr. Wallace Loh
President, University of Maryland

Dr. Michael A. Wertheimer
Director of Research, National Security Agency

Dr. Richard Brecht
Director of Language Policy Initiatives, University of Maryland
Division of Research

PART 1: RATIONALE

9:00 a.m. Anglophone country perspectives

Moderator:
Ms. Maureen McLaughlin
Senior Advisor to the Secretary and Director of International Affairs,
United States Department of Education

Panel:
Professor Anne Pauwels
Dean of the Faculty of Languages and Cultures, University of London;
Fellow of the Academy of the Social Sciences in Australia

Professor Nigel Vincent
Vice President, British Academy

Dr. John Tessitore
Program Director and Special Assistant to the President, American Academy of Arts
and Sciences

10:00 a.m. Why raise this issue now?

Moderator:
Dr. William Rivers
Executive Director, Joint National Committee for Languages –
National Council for Language and International Studies

Panel:
Mr. Tron Allen
Senior Vice President, Deloitte

Mr. Hans Fenstermacher
Chief Executive Officer, Globalization and Localization Association

Mr. Tom Haines
Senior Language Authority, Defense Intelligence Agency

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Ms. Angela Cabellon  
Director of Policy and Planning, Maryland Department of Human Resources

Mr. Norm Newton  
Vice President and General Manager, ManpowerGroup

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<th>Time</th>
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<td>11:00 a.m.</td>
<td>Break</td>
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### PART 2: FEASIBILITY

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<tr>
<td>11:20 a.m.</td>
<td>What PK-12 education can and cannot do</td>
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<td>Moderator: Ms. Martha Abbott</td>
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<td>Executive Director, American Council on the Teaching of Foreign Languages (ACTFL)</td>
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<td>Ms. Kristen Amundson</td>
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<td>Executive Director, National Association of State Boards of Education</td>
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<td>Dr. Daniel Domenech</td>
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<td>Executive Director, American Association of School Administrators</td>
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<td>Ms. Jane Swift</td>
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<td>Chief Executive Officer, Middlebury Interactive Languages</td>
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<td>Ms. Toni Theisen</td>
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<td></td>
<td>District Supervisor, Loveland Schools, Loveland, Colorado; President, ACTFL</td>
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<td>12:20 p.m.</td>
<td>Lunch: Small group discussions and reactions to white paper</td>
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<td>1:40 p.m.</td>
<td>Higher education: What it can and cannot do</td>
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<td>Moderator: Dr. Dan E. Davidson</td>
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<td>President, American Councils for International Education</td>
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<td>Dr. Rosemary Feal</td>
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<td>Executive Director, Modern Language Association</td>
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<td>Dr. Sharon Fechter</td>
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<td>Professor of Spanish and Chair of the Department of World Languages and Philosophy, Montgomery College; President-Elect, American Association of Teachers of Spanish and Portuguese</td>
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<td>Dr. Jacqueline Jones Royster</td>
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<td>Dean, Ivan Allen College of Liberal Arts, Georgia Institute of Technology</td>
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<td>2:40 p.m.</td>
<td>Science and Technology: What they can and cannot do</td>
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<td>Moderator: Dr. Amy Weinberg</td>
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<td>Executive Director, University of Maryland Center for Advanced Study of Language</td>
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<td>Dr. Elizabeth Albro</td>
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<td>Associate Commissioner for Teaching and Learning, National Center for Education Research, Institute of Education Sciences, United States Department of Education</td>
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<td>Dr. Donald Fischer</td>
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<td>President, Defense Language Institute Foundation</td>
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Dr. Joan Maling  
Linguistics Program Director, Directorate for Social, Behavioral, and Economic Sciences, National Science Foundation  
Vice-President/President Elect of the Linguistic Society of America (LSA)  
Fellow of the American Association for the Advancement of Science (AAAS)

Dr. Nan Bernstein Ratner  
Professor and Chair, Department of Hearing and Speech Sciences, University of Maryland

3:40 p.m.  Break

4:00 p.m.  Federal government: What it can and cannot do  
Moderator:  
Dr. Robert Slater  
Senior Consultant, American Councils for International Education

Panel:  
Dr. David S.C. Chu  
President and Chief Executive Officer, Institute for Defense Analyses

Mr. Chris Gaston  
Chief of Staff to United States Representative Rush Holt

Dr. Michael Nugent  
Director, Defense Language and National Security Education Office, United States Department of Defense

Mr. Clay Pell  
Deputy Assistant Secretary for International and Foreign Language Education, United States Department of Education

5:00 p.m.  Recommendations and wrap up  
Moderator:  
Dr. Richard Brecht

Panel:  
Ms. Martha Abbott  
Dr. Dan E. Davidson  
Dr. William Rivers  
Dr. Robert Slater  
Dr. Amy Weinberg

Ms. Anandini Yoganathan  
Senior Policy Advisor, British Academy

5:25 p.m.  Closing  
Dr. Amy Weinberg

5:30 p.m.  Reception sponsored by the British Academy
Languages for ALL?

The Anglophone Challenge

September 30, 2013
8:30 a.m. – 5:30 p.m.

The Marriott Inn and Conference Center
University of Maryland University College

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University of Maryland Center for Advanced Study of Language | www.casl.umd.edu
The premier strategic research partner to the Intelligence Community (IC) on the most critical and challenging language problems, ultimately infusing language research into day-to-day job performance as well as critical leadership decisions that directly affect mission.

Co-Sponsored by

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Founded in 1974 as an association for area and language professionals, American Councils has focused its expertise on academic exchange, professional training, distance learning, curriculum and test development, delivery of technical assistance, research, evaluation, and institution building. With more than 1,650 members, ACTR is dedicated to advancing the teaching of Russian through publications, programs, and conferences.

American Council on the Teaching of Foreign Languages (ACTFL) | www.actfl.org
The American Council on the Teaching of Foreign Languages (ACTFL) is dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction. ACTFL is an individual membership organization of more than 12,000 language educators and administrators from elementary through graduate education, as well as government and industry.

British Academy | www.britac.ac.uk
The British Academy is the UK’s national body which champions and supports the humanities and social sciences. It is an independent, self-governing fellowship of over 900 scholars, elected for their distinction in research and publication to facilitate international collaboration, provide independent and authoritative advice, and contribute to public policy and debate.

DLI Foundation | www.dli-foundation.org
The DLI Foundation creates programs and services that support DLIFLC’s foreign language training mission and promotes foreign language education for industry, government, and public education.

Joint National Committee on Languages –
National Council for Language and International Studies | www.languagepolicy.org
The mission of JNCL-NCLIS is to ensure that Americans have the opportunity to learn English and at least one other language, to advance the language profession in the US, and to raise awareness about the importance of language and international education to the national interest. JNCL and NCLIS represent 500,000 Americans in the language profession raising public awareness of language as an enterprise vital to national well-being.

Globalization and Localization Association (GALA) | www.gala-global.org
GALA’s mission is to support its members and the language industry by creating communities, championing standards, sharing knowledge, and advancing technology. The Globalization and Localization Association (GALA) is the world’s largest association for the language industry providing resources, education, knowledge and research for thousands of global companies.

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